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reports, 1990-91
school year

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OFFICE OF PUBLIC INSTRUCTION

STATE CAPITOL
HELENA, MONTANA 59620
(406) 444-3095

Nancy Keenan
Superintendent

January 14, 1992

Harold Chambers
Documents Librarian
Montana State Library
Capitol Station
Helena, MT 59620

Dear Mr. Chambers:

Public dissemination of the Elementary and Secondary Education Act, Chapter 2, annual report is a requirement of this federal grant program. Please make a copy of the 1990-1991 report available to patrons of the public library systems.

Thank you.

Sincerely,

Kathleen Mollohan
Chapter 2 Specialist

Enclosure

STATE DOCUMENTS COLLECTION

MAR 23 1992

MONTANA STATE LIBRARY
1515 E. 6th AVE.
HELENA, MONTANA 59620

PLEASE RETURN

January 16, 1992

CHAPTER 2
ANALYSIS OF ANNUAL PERFORMANCE REPORTS
1990-91 SCHOOL YEAR

As of this date, the Office of Public Instruction has received 351 annual performance reports covering the 1990-91 school year.

In addition to submitting data required by the federal program, many districts commented on the effectiveness of Chapter 2 in improving education. Districts were also encouraged to comment on the state's administration of Chapter 2. The results are summarized below.

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CHAPTER 2 IN IMPROVING EDUCATION
IN THE SCHOOLS

School districts were asked if their Chapter 2 funds were being used to address high priority school improvement needs. Of the 304 districts who responded to this question, 280 said yes, and 24 said no. As in the past, districts were nearly unanimous in their belief that Chapter 2 was beneficial. Academic achievement was specifically mentioned by 32 of the districts, and a further 268 commented on improvements in student and staff attitude and morale, on increased educational opportunities, and on highly successful programs. The only negative comment was that Chapter 2 was more effective in the past when districts had more leeway to determine their needs locally.

Two districts commented that the planning process required by Chapter 2 was in itself beneficial. One district commented, "Chapter 2 has made a positive impact in our district. The process of determining priority areas has given the grade level building a look at the total district. Looking at the areas of staff development needs, Gifted and Talented, and at-risk students has built common effort by school personnel. The elementary and high school district teachers are more excited and more involved in provided services in the above-mentioned areas."

Perhaps the most disturbing comments were those stating that the amount of money received was too small to have any effect. One district said, "With only $900 a year, it is hard to see any evidence other than improved supplementary materials to help instructional methods and improved school atmosphere." Since 346 of Montana's 538 districts have an enrollment of 100 or fewer pupils, and those 538 districts average $619.36 in their Chapter 2 allocation, these comments may be indicative of limitations to a significant impact of Chapter 2 funding.

SUMMARY OF RECOMMENDATIONS AND COMMENTS
ON
CHAPTER 2 ADMINISTRATION

PART A. COMMENTS

Administration of Chapter 2 is excellent: 90
SAMPLE COMMENT: "The state administration of the Chapter 2 program has been excellent. They go far beyond what is expected when helping the schools of Montana."

Satisfied with administration; no concerns: 27
SAMPLE COMMENT: "No recommendations; good job."

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SAMPLE COMMENTS: "The paperwork is becoming a burden." "Too much paperwork."

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Appreciates local control, flexibility: 5

Chapter 2 has been beneficial to students: 13

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Funding level is too low: 4

Requests simplification of consultation requirement: 1

Concerned about future funding: 2

Does not want to be monitored: 1

Law is too complex: 2

Too much bureaucracy: 3

Doesn't like to administer funds for non-public schools: 1

Accounting procedures are slow: 1

Paperwork doesn't apply to small, rural schools: 2

PART B. RECOMMENDATIONS

1. "I would like to see samples of other programs used in small schools, and surveys used to address needs of Chapter 2."

2. "...non-public schools should have to fill out their own application."

3. "Make the accounting process the same as in the other federal programs."

4. "(Would like) more detailed list of eligible ideas - utilization of funds. Briefly what exactly can we use this money .. for?"

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9. "Please advise us as to ways to further involvement in library grant proposals similar to METNET."

10. "Publish a condensed, user-friendly version of Chapter 2 guidelines."

OMB # 1810-0548
Exp. Date: 1/31/92

U.S. Department of Education

STATE ANNUAL REPORT

CHAPTER 2 - FEDERAL, STATE, AND LOCAL PARTNERSHIP FOR EDUCATIONAL IMPROVEMENT

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Any State which desires to receive grants under this chapter shall submit to the Secretary an application which provides for an annual submission of data on the use of funds, the types of services furnished, and the students served under this chapter. (Section 1522(a)(6)(A) of Title I of ESEA).

SCHOOL YEAR 90-91

Montana State Office of Public Instruction

NAME OF STATE EDUCATIONAL AGENCY (SEA) OFFICE OR UNIT SUBMITTING THIS REPORT

State Capitol, Helena, MT 59620

ADDRESS (INCLUDE NUMBER, STREET, CITY, STATE, AND ZIP CODE)

NAME OF PERSON TO BE CONTACTED ABOUT THIS REPORT	TITLE
Kathleen Mollohan	Chapter 2 Specialist

CONTACTS TELEPHONE NUMBER (AREA CODE NUMBER AND EXTENSION)
(406) 444-4317

INFORMATION, COMMENTS, AND RECOMMENDATIONS ON SOURCES OF DATA, METHODS OF SECURING AND COMPILING DATA, AND RECOMMENDATIONS FOR FUTURE STATE REPORTS

CERTIFICATION

THIS REPORT CONTAINS THE MOST ACCURATE DATA AVAILABLE TO THIS SEA.

SIGNATURE	TITLE	DATE
Kathleen M Mollohan	Chapter 2 Specialist	12/2/91

Chapter 2 Report Form 29-Nov-91

YEAR: 1990-91

STATE: MONTANA

	STATE Chapter 2 Funds		LOCAL Chapter 2 funds		PUBLIC SCHOOL PARTICIPANTS				NON-PUBLIC SCHO	
	Public	Non-Public	Public	Non-Public	Pre-K	Elementary	Secondary	Total	Pre-K	Elementary
1.Programs for at risk students	$6,531	$0	$117,176	$2,804	0	7,838	2,467	10,305	0	132
2.Programs to acquire and use:										
a.Library Materials	$32,658	$0	$196,598	$14,241	0	32,409	8,184	40,593	0	1,267
b.Computer Hardware/Software	$0	$0	$446,947	$14,330	0	84,745	12,720	97,465	0	1,192
c.Other Educational Materials	$0	$0	$194,560	$12,350	0	51,256	4,350	55,606	0	1,319
3.Innovative Programs										
a.Schoolwide Improvement	$0	$0	$113,508	$450	0	15,865	5,288	21,153	0	275
b.Effective Schools Programs	$91,834	$0	$93,428	$0	0	9,864	3,658	13,522	0	0
4.Training & Professional Development	$119,741	$0	$547,476	$2,739	0	9,452	2,918	12,370	0	23
5.Excellence & achievement										
a.Ethics	$0	$0	$353	$0	0	40	10	50	0	0
b.Performing & creative Arts	$21,771	$0	$21,189	$1,422	0	3,828	479	4,307	0	306
c.Humanities	$0	$0	$662	$0	0	103	35	138	0	0
d.Physical fitness	$0	$0	$6,012	$757	0	1,224	147	1,371	0	52
e.Comprehensive Health Ed.	$0	$0	$2,263	$0	0	569	35	604	0	0
e.Community Service	$0	$0	$0	$0	0	61	0	61	0	0
f.Other	$0	$0	$8,460	$484	0	222	10	232	0	50
6.School Climate & Ed. Programs										
a.Gifted & talented	$21,771	$0	$46,856	$3,351	0	2,461	358	2,819	0	60
b.Technology Education	$21,771	$0	$13,586	$572	0	2,192	354	2,546	0	126
c.Early Childhood Education	$0	$0	$110	$106	0	512	223	735	0	50
d.Community Education	$21,771	$0	$1,421	$0	0	58	85	143	0	0
e.Youth suicide Prevention	$6,531	$0	$0	$0	0	3	5	8	0	0
e.Other	$0	$0	$10,335	$0	0	2,460	391	2,851	0	0
7.Administration of Chapter 2	$114,792	$0	$0	$0						
Total	$459,171	$0	$1,820,940	$53,606	0	225,162	41,717	266,879	0	4,852

OL PARTICIPANTS		PARTICIPATING SCHOOL DISTRICTS BY SIZE				
Secondary	Total	Below 500	500-2499	2500-9999	10000-24999	Over 25000
42	174	27	6	2	1	0
618	1,885	157	17	3	0	0
288	1,480	234	21	6	0	0
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47	47	0	0	0	0	0
0	50	3	2	0	0	0
0	60	18	5	0	0	0
0	126	13	2	1	0	0
0	50	1	0	0	0	0
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0	0	0	0	0	0	0
0	0	6	1	0	0	0
1,889	6,741	820	108	26	4	0

LOCAL STAFF	FTE's
a.Administrators	0.50
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C. Number of private schools receiving Chapter 2 Funds	82

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OFFICE OF PUBLIC INSTRUCTION

Nancy Keenan
Superintendent

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OMB # 1810-0549
Exp. Date: 1/31/92

U.S. Department of Education

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SCHOOL YEAR 90-91

Montana State Office of Public Instruction

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State Capitol, Helena, MT 59620

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Chapter 2 Report Form 29-Nov-91

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